

End-of-Term Course Evaluation – Phil 272, Spring 2017
Douglas Marshall

1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Ability to lecture
Ability to arrange assignments in a helpful way.

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

Lecture skills are strong given the difficulty of the material.
Paper feedbacks are ~~helpful~~ helpful

3. Do I have any weaknesses that affected your learning? If so, how?

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

1. among the least effective
2. considerably less effective than average
3. less effective than average
4. of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

Maybe more philosophers, less depth. But I think how it's arranged now makes sense.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Yes. they're helpful.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

End-of-Term Course Evaluation – Phil 272, Spring 2017
Douglas Marshall

1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

- Enthusiasm and depth of knowledge for subject
- Availability to help/rephrase things to aid understanding

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

- Very well, lectures were helpful and office hours illuminated new ways to approach the material.
- Wide knowledge of the subject and effectively addressed student questions/concerns in discussion

3. Do I have any weaknesses that affected your learning? If so, how?

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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2. considerably less effective than average
3. less effective than average
4. of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Yes very, I'd liked the division between strengths and weaknesses, it gave me clear areas to work on.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

I like the emphasis on anonymous grading, I think more professors should ~~also~~ adopt.

I also liked having ~~key~~ ^{starter} readings that we discussed in depth ~~as~~ opposed to a broader survey.

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

The ability to correct deadlocks and lessons.
Ability to teach critical thinking of the text
and answer questions.

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

You were able to answer most questions by using the philosopher's Reasoning.
And also highly demonstrated what you meant by get into the readings and text to understand them.

3. Do I have any weaknesses that affected your learning? If so, how?

Not really.

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

1. among the least effective
2. considerably less effective than average
3. less effective than average
4. of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

N/A

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

The comments
greatly effected my writing and helped
me learn from my mistakes.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

I do not really have any ~~specific~~ set criteria; it is largely dependent upon the class itself

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

I ~~think~~ felt at times the class was somewhat lecture-heavy, and I would have enjoyed a more discussion based, active environment.

3. Do I have any weaknesses that affected your learning? If so, how?

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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2. considerably less effective than average
3. less effective than average
- ④ of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

~~More~~ Really just more discussion

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

For the most part, the comments were helpful. Can't think of any major issues.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

End-of-Term Course Evaluation – Phil 272, Spring 2017
Douglas Marshall

1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?
ability to make clear difficult material in an engaging way.

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

You did a very good job doing this. We read difficult things and your guidance made that possible.

3. Do I have any weaknesses that affected your learning? If so, how?

You sometimes rephrase student questions/objections in a way that is unfair to them, even if it does move the discussion forward

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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3. less effective than average
4. of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

I think we tried to read too much. Perhaps remove the peripheral works of Descartes + Leibniz? Hume didn't get the discussion he deserved.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

It was excellent.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

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End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

respect for students, clarity and effectiveness, organization

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

You were very engaging and clear in lectures. The notes also helped me learn.

3. Do I have any weaknesses that affected your learning? If so, how?

Sometimes organization, in the sense that I wasn't clear on where the lecture was going or ~~what parts of the~~ what parts of the text we were or were not discussing.

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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3. less effective than average
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5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

I would like to have more classroom exercises or other engaging material.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Yes. Sometimes I'm unsure ~~that~~ how to go about finding a paper topic or what is meant in the prompts.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

Thank you! I really enjoyed the class.

End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

good at explaining
communicates expectations clearly
makes material interesting
appropriate pace / difficulty / amount of material
of class

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

good lectures
very clear on class structure, grading, timeline, etc,
good class discussions & exercise questions
responded to questions well

3. Do I have any weaknesses that affected your learning? If so, how?

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- 5. more effective than average
- 6. considerably more effective than average
- 7. among the most effective

5. What would you change about this course, if anything?

Possibly covering more content (more philosophers
or historical context ~~to~~ — not
necessarily in great depth)

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Feedback on papers was very helpful, lots of
detail & specific comments

7. Do you have any other feedback about the course or about the way I taught it?
Here's a chance to tell me.

End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

- Organized lectures.
- Clarity of explanations.
- Clear expectations for assignments and grading.
- Passion for subject.
- Accessible office hours.

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

- Lectures were very well prepared, complete with lecture notes.
- Time management was good ~~to~~ despite the vast amount of material to cover and allowance for ~~ques~~ questions and group discussion.
- Very clear exposition of material and guidelines for assignments.
- Frequent office ~~hour~~ hours with structured reservation policy.

3. Do I have any weaknesses that affected your learning? If so, how?

None.

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6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

Maybe cover one more Early Modern philosopher at the expense of depth.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Feedback was extremely thorough.

Really appreciated the ways to improve paper comments, which is something not many professors do.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

Fantastic course overall. Thanks a lot!

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Exemplifies good patterns of thought
Conveys insights about subject matter
Structures course effectively

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

This class was mind-expanding and enjoyable. All three of the above are strengths of yours

3. Do I have any weaknesses that affected your learning? If so, how?

Can't think of any

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6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

Swap Conway out! - maybe for Locke?

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Good! Though every so often I failed to understand what a comment meant

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Communication, availability, knowledge of subject material, sense of humor, organization

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

organization, knowledge of subject material, and availability are all strengths.

3. Do I have any weaknesses that affected your learning? If so, how?

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7. among the most effective

5. What would you change about this course, if anything?

Spent more time on Hume and add Locke, reduce time on Leibniz and Conway

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Feedback was very detailed and helpful

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

I thought at times we spent too much time talking about what philosophers thought and not enough time talking about the relative merits of the argument.

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

accessibility
clarity
helpful
good feedback
helps me improve

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

helpful in office hours
accessible outside of regular office hours
good feedback on essays → thorough

3. Do I have any weaknesses that affected your learning? If so, how?

pace of course was - at times - too fast and thus hard to understand

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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5. more effective than average
- ⑥ considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

perhaps read other thinkers like
Spinoza or Locke

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

feed back was thorough and helpful;
clear on grading criteria; harsh grading
at times but was also conducive to
improving my skills in writing
philosophy papers.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

thanks for your help this
term. I learned a lot in this
class.

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

- making me ^{challenge} ~~question~~ previous beliefs/ideas
- interesting course material
- inspiring

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

it's hard not to challenge previous beliefs when reading early modern philosophy... ~~and~~ overall I truly learned a lot + enjoyed the class ^{and}

3. Do I have any weaknesses that affected your learning? If so, how?

Not a weakness on your part, but the course material was just extremely dense and difficult, so I would have maybe liked more close reading exercises.

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6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

I like class discussion/group activities that we did & would prefer to have more of them.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Good, yes. I personally prefer specific comments in the text as opposed to ~~all~~ all at the end, but this is a personal preference

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

Thank you!

End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Clarity, knowledge of the subject, facility for understanding and answering students' questions.

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

All of them.

3. Do I have any weaknesses that affected your learning? If so, how?

No.

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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7. among the most effective

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

1. Passionate about their subject, ~~and~~ research and teaching
2. Willing to push students to learn, explore & be challenged

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

* Day excels at both of these things.

You helped me learn a lot.

3. Do I have any weaknesses that affected your learning? If so, how?

At this point, honestly no. ~~The text~~

~~Constructive criticism~~

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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4. of average effectiveness among Carleton faculty
5. more effective than average
6. considerably more effective than average
- ⑦ among the most effective

5. What would you change about this course, if anything?

The only thing I would change would be looking at Locke, but I understand this is basically impossible given the time constraints.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

I think they are very helpful. One thing that might help is more examples of good vs bad paper arguments.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

It was a lot of fun! Thanks for teaching!

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Douglas Marshall

- 1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Organisation
Rigorous & clear expectations
Personability

- 2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

Course very well organized - helpful that you clarified paper expectations & the sort of stylistic choices that you recommended from the very beginning
Class exercises very helpful - could be even a few more

- 3. Do I have any weaknesses that affected your learning? If so, how?

News abt final exam mysteries
Seems wise to avoid short essays though

- 4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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- 6. considerably more effective than average
- 7. among the most effective

5. What would you change about this course, if anything?

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Feedback helpful

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

End-of-Term Course Evaluation – Phil 272, Spring 2017
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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

flexibility, availability, ability to explain assignments, knowledge of material

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

very good at most of these.

3. Do I have any weaknesses that affected your learning? If so, how?

No

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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- 2. considerably less effective than average
- 3. less effective than average
- 4. of average effectiveness among Carleton faculty
- 5. more effective than average
- 6. considerably more effective than average
- 7. among the most effective

5. What would you change about this course, if anything?

maybe have a few more small graded assignments.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

they were very helpful

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

Thanks for a fun class!

End-of-Term Course Evaluation – Phil 272, Spring 2017
Douglas Marshall

1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

- clarity in explanation of material
- clarity in w/rt course structure
- knowledgeable about material
- fairness/eqly

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

There were never any questions about the material you were unable to answer. I also appreciate your clarity-organization about course expectations

3. Do I have any weaknesses that affected your learning? If so, how?

Your feedback on paper drafts/rewrites was often very "theoretical" and less practical/directly helpful for writing a better paper

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5. more effective than average
6. considerably more effective than average
7. among the most effective

also your whole for most assignments were clear your expectations for the final were not

5. What would you change about this course, if anything?

Less Leibniz, more someone else

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

(see #3)

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

Je Sinal had an essay question
on id...

↳ in contradiction with your
statements in class } though
it was
his word

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1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

Clarity. approachability

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

You explain concepts very clearly and are quite approachable, always able to schedule a meeting for discussion.

3. Do I have any weaknesses that affected your learning? If so, how?

Maybe more office hours

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

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4. of average effectiveness among Carleton faculty
5. more effective than average
- ⑥ considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

It's hard to say. I wish to get to know more modern philosophers like Locke, Spinoza, but I also like to go in depth, so maybe no change is needed.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Your feedbacks are always very helpful.

7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

I love your class Doug :) .

End-of-Term Course Evaluation – Phil 272, Spring 2017
Douglas Marshall

1. List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?

- passion for the subject, knowledge of the subject
- dedication to the students
- flexibility + understanding

2. Measured by these criteria, what are my strengths? How and how well did I help you to learn?

Doug clearly has an immense understanding of this material, and is able to explain it well most of the time.

3. Do I have any weaknesses that affected your learning? If so, how?

Sometimes I would appreciate more concrete directions concerning how to go about studying or gaining an overall understanding of the material.

4. Keeping in mind all the faculty you have had at Carleton, please circle the phrase below that most closely reflects your rating of me:

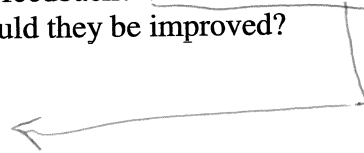
1. among the least effective
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5. more effective than average
6. considerably more effective than average
7. among the most effective

5. What would you change about this course, if anything?

Although I appreciated the opportunity to read a woman philosopher, I felt that Conway's work wasn't as beneficial to my overall learning.

6. How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?

Yes!



7. Do you have any other feedback about the course or about the way I taught it? Here's a chance to tell me.

~~0~~

Thank you, Doug!
We'll miss you next year!