

Response number	List briefly the criteria you consider in judging the effectiveness of a faculty member at Carleton. What qualities are most helpful to your learning?	Measured by these criteria, what are my strengths? How and how well did I help you to learn?	Do I have any weaknesses that affected your learning? If so, how?	Keeping in mind all the faculty you have had at Carleton, please select the phrase that most closely reflects your rating of me:	How was my feedback? Were the comments on your papers helpful? If not, why not? How could they be improved?	Suppose this course is offered again ONLINE next year. What are the one or two most important changes that I could make to improve student learning (or would have improved your learning)?	Do you have any other feedback about the course or the way I taught it? Here's your chance to tell me.
1	Organization, ability to maintain relevant discussion, ability to explain concepts, ability to foster a respectful discussion environment	Strengths are ability to maintain relevant discussion, explain concepts, and organization.	No	6. considerably more effective than average	Your feedback was very helpful		
2	- How engaging they try to make the class - How well they explain the material to students (what needs to be explained) - How much they let students contribute	You made the class very centered around student participation and trying to engage students in the conversation. You also helped the class briefly go over readings to make sure we	No	4. of average effectiveness among Carleton faculty	The comments were helpful, it just took me a while to understand how to address them, as writing is not necessarily my strong suit.	1. You could group students in groups of 3-4 per week, which could help them get to know each other better and eventually feel more comfortable contributing to class discussions 2. Cannot think of a	I really enjoyed a lot of the readings selected for this class, aside from the denser/more difficult ones. Have a good break!

		understood before breakout discussions, which would help for some of the more difficult readings				second improvement	
3	Interest in the subject. Patience with student contributions and questions. Available for one-on-one meetings. Clear and consistent grading that is designed to encourage improvement.	What do you fulfill all of these criteria quite well with the possible exception of the last one.	I think the only issues I had with this course were the result of the online format.	7. among the most effective	There were a few times that I felt that your criticisms of my papers were the result of a difference of opinion rather than objective issues with my work. However, that only happened a few times and for the most part, your comments were clear and accurate.	I'm not sure if it is feasible, but I think I would have benefited from more required one-on-one meetings. The reason I didn't meet with you as much as I should have was that I felt that I didn't absolutely have to.	
4	Its most helpful when professors discuss the readings in depth and offer examples and other information to help more difficult concepts.	It was great! We discussed things pretty thoroughly each class and we got to have smaller discussions amongst peers.	None.	6. considerably more effective than average	They were extremely helpful and I was able to improve my paper writing skills using your comments from previous papers.	Every time we were able to workshop our papers with our peers it was really helpful, so maybe it could be interesting to do more of that.	None.

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5	- presents critical questions about course content - consistent structure for assignment deadlines - general approachability - significant feedback on papers	I think you're strengths in teaching the course align with all of these criteria, but mostly the second and the fourth. These help me learn because I feel motivated to engage with and participate in class dialogues.	I can't think of any pressing weaknesses that affected my learning. I appreciate that you were supportive of different student perspectives during discussions.	6. considerably more effective than average	I think they were overall helpful. There was a great amount of detail and specificity, and it encouraged me to think further about my topic.	I think it could be helpful to include the 10 minute long after class further questions in the recordings that are posted on Moodle.	Thank you, I really enjoyed taking this course!

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6	Qualities that are most helpful are being available and open to questions & discussion about class content. Also being organized with class content.	I think you were great about having office hours and staying after class for clarifying questions! The Moodle set up was especially helpful for staying organized with class resources and expectations.	I don't think so!	6. considerably more effective than average	The feedback on papers was helpful for understanding where there was misunderstandings with the paper or the prompt and where to improve. But it was also really nice that you provided feedback on what was going well and what to continue with. I feel like it was very to the point and beneficial.	I think maybe having a somewhat better system for asking questions, or wanting to respond to questions. The platform of Zoom kind of makes this hard, especially with not everyone having cameras on or audio available. So maybe a creative way of using the finger system would have to be put in place? I think breakout rooms, while very	I really enjoyed this class and am glad that you linked so much extra resources for further reading!

						effective for getting students to talk to each other, it was easy for people to get off topic just from a lack of seeing discussion prompts, or misunderstanding the question at hand. Sending out reminder messages for the breakout rooms might help people stay more engaged.	
7	- Engagingness of lectures - Accessibility outside of class - Fair grading of assignments - Fairness of workload	(out of 10) - Accessibility outside of class: 9 - Fairness of workload: 9	(out of 10) - Engagingness of lectures: 4 - Fair grading of assignments: 6	3. less effective than average	Feedback was helpful	More writing workshops would be helpful.	-
8	- Caring towards their students - Want students to succeed in their class - Understanding	You were caring and understanding, I think you wanted us all to do well, so that was very appreciated. Overall, you hit all the criteria	No I don't think so, I think it was limiting to be completely online, as this was my only fully online class, but that's not your fault.	4. of average effectiveness among Carleton faculty	Yeah I think they were helpful, but they were very paper specific, so it was hard to know how to use that feedback for the next papers.	I guess that if there were challenging concepts go over them in class a little more before we go into breakout rooms.	Nope!

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9	Accessibility, willingness to answer any questions, kindness and understanding, a vast understanding of the subject.	Honestly you nailed all of it, you were a really good prof. I learned a lot, not only about philosophy but also about constructing and deconstructing arguments.	The only one I can think of is occasionally you speak in a way that is very complicated, though it might just be me that needs things dumbed down in order to follow.	7. among the most effective	Very helpful feedback, I could always tell you took a lot of time reading through papers.	Maybe more student-to-student workshops on the essays, I find that getting an idea of what other people are doing helps me to know I'm on the right track.	Nah, you are a really nice guy, I appreciate your little bits of humor you scatter through class, and your willingness to answer any question a student might have.

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10	Knowledgeable about their subject; Openness to different perspectives; engaging; enjoys teaching; helpful grading	It's clear that you really enjoy teaching, and you're very good at leading discussions in a way that keeps the conversation focused without shutting down people's ideas. The readings and assignments are also very interesting and well chosen.	During some of the discussions, it felt like we got kind of deep into the nuts and bolts of the philosophical arguments, which took a while to discuss and seemed not quite as beneficial to learning.	5. more effective than average	The feedback on the papers was excellent overall--the comments at the end were particularly helpful and well structured.	During class discussions, the hand-finger idea that we implemented at the end of the term would be helpful.	Really enjoyed the course!

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11	- Open and available to meet with students individually - I feel like Professor Marshall listens to my concerns and shares genuine advice on how to improve	- Available and approachable to students. I appreciate that we've been able to meet on a weekly basis outside of class	- Not really. When I do get confused, I go to office hours where you clarify things so I feel like I do still get help in what I needed	6. considerably more effective than average	Very technical comments and suggestions that hit hard on what I could've improved. But sometimes (often times) I think they were too technical for me to understand, and I feel like we didn't go as in depth with these ideas during class	- Have presentations over principles/ideas instead of just open discussion? - I think the whole class was engaged whenever you used polls. Maybe include these more? - Have bigger breakout rooms? (6-8 people)	- I'm curious to know if there's different approaches/dynamics to use for teaching class material that don't rely heavily on just open class discussion. Maybe Powerpoints, google slides?