

Early Modern Philosophy

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Instructor: Douglas Marshall (dmarshall@carleton.edu)

Class Meeting Times: Mondays and Wednesdays from 9:50--11:00 a.m.; Fridays from 9:40--10:40 a.m.

Class Location: Leighton 304

Office Hours: Tuesdays, 3:30--4:30 p.m., Fridays, 11:20 a.m.--12:20 p.m., and by appointment. Please book office hours meetings in [My Google Calendar Appointment Page](#). Office Hours take place in my [Office Hours Zoom Room](#) (passcode: 766127).

 [Course Syllabus](#) Uploaded 27/03/22, 21:41

 [Some Major Questions Animating Early Modern Philosophy](#) Uploaded 4/01/19, 20:46

 [PHIL 272 Course Notes from 2019](#) Uploaded 11/03/19, 11:29

 [Office Hours Zoom Room](#)

 [My Google Calendar Appointment Page](#)

Submit Papers Here

 [Descartes Paper \(Due April 22\)](#)

 [Conway or Leibniz Paper \(Due May 13\)](#)

 [Hume Paper \(for seniors - Due June 4\)](#)

 [Hume Paper \(for everyone else - Due June 4\)](#)

 [Optional Descartes Paper Rewrite \(Due June 4\)](#)

Take Quizzes Here

 [Descartes Quiz](#)

 [Conway Quiz](#)

 [Leibniz Quiz](#)

 [Hume Quiz](#)

Resources for Writing Your Papers

 [Tips on Writing Papers in History of Philosophy](#) Uploaded 7/04/17, 16:35

 [Video On Writing Papers In History of Philosophy](#)

 [What Grades Mean \(So far as your papers are concerned\)](#) Uploaded 29/03/17, 13:55

 [Sample Essay On Descartes](#) Uploaded 7/04/17, 17:19

 [Descartes Essay Topics](#) Uploaded 12/01/19, 21:49

 [Conway Essay Topics](#) Uploaded 15/02/19, 12:54

 [Leibniz Essay Topics](#) Uploaded 15/02/19, 12:54

 [Hume Essay Topics](#) Uploaded 25/05/22, 13:24

 [Allen Wood "What Dead Philosophers Mean"](#)

Launchpad for Further Reading and Research

 [Carleton College Philosophy Department](#)

 [Stanford Encyclopedia of Philosophy](#)

 [Philosopher's Index \(Carleton Access\)](#)

Search for philosophy papers and books.

 [PhilPapers](#)

Search for philosophy research articles.

 [Project Gutenberg](#)

Great source for free e-texts, including many by British Empiricists John Locke, George Berkeley, and David Hume

 [LibriVox](#)

Loads of free, open source audiobooks, including Hume's works (EHU, Treatise, Dialogues Concerning Natural Religion, History of England)

 [Gallica - Website of the National Library of France](#)

Loads of free texts, including 17th century manuscripts by francophone authors such as Descartes and Leibniz.

 [String Searchable Collection of Works by Hume](#)

 [History of Philosophy Without Any Gaps](#)

This is a very ambitious series of podcasts attempting to cover all of the history of philosophy, including Islamic, Indian, and African philosophy.

Week 1

Clarificatory note: Let "CSM" be an abbreviation for "René Descartes (J. Cottingham, R. Stoothoff, D. Murdoch Trans.) _Selected Philosophical Writings_ (Cambridge: Cambridge University Press, 1988)".

Readings and Activities for Monday:

1. Read the PHIL 272 [Course Syllabus](#).
2. Read the handout, [Some Major Questions Animating Early Modern Philosophy](#), and think about which questions you're most interested in.
3. If you missed this class, or if you'd like to hear a slightly more in-depth lecture on the beginning of the early modern period, watch the [Video: How Does the Early Modern Period in Philosophy Begin?](#)

Note: We will read the Syllabus and the handout just mentioned during our first class meeting. I won't expect that you've read them before our class first meets. But for the rest of the term, please do the readings for the day before our class meets.

Reading and Activities for Wednesday:

1. Read [Descartes Discourse on the Method Parts I - II](#), CSM pp. 20-31 (or use the PDF version below for your convenience).

Questions for the reader about Part I: What is Descartes' attitude towards his education? How does Descartes describe mathematics, and how do his descriptions of mathematics contrast with his descriptions of philosophy? Are his descriptions of mathematics and philosophy positive, negative, or neutral? How does Descartes describe the shift in his life from studying letters to

studying himself and the world?

Questions for the reader about Part II: Why does Descartes keep making architectural metaphors, and what does he mean by them? Is Descartes recommending a method that involves ridding oneself of all one's prior beliefs? What exactly are the rules of Descartes' method for conducting one's reason and discovering the truth?

Readings and Activities for Friday:

1. Read Descartes, „Meditations on First Philosophy,, [Dedicatory Letter to the Meditations](#) (only available as a PDF below), [Synopsis, Meditation I, and related Objections and Replies](#), CSM pp. 73–79, 123–126.

Questions for the reader about the Dedicatory Letter: How does Descartes hope to win the endorsement of the Faculty of Theology of the Sorbonne? What key goals of the *Meditations* are revealed in the letter?

Questions for the reader about the Synopsis: What goals of the work are revealed in the synopsis (and in the very title of the *Meditations*)? How do the various Meditations (First through Sixth) individually contribute to accomplishing those goals? At which point in the *Meditations* does Descartes think certain key theses (such as the real distinction between the mind and the body) have been established?

Questions for the reader about the First Meditation: In how many different way does the Meditator attempt to raise skeptical doubts about her beliefs? How do the various skeptical scenarios described in the First Meditation differ from one another? What is the difference between not knowing I'm not dreaming and supposing I'm under the control of an all-powerful evil demon? How does God relate to the evil demon? What is the point of raising these skeptical doubts?

 [Descartes Discourse On The Method Parts I - II](#) Uploaded 7/01/19, 11:18

 [Dedicatory Letter to the Meditations](#) Uploaded 6/04/17, 13:49

 [Synopsis, Meditation I, and related Objections and Replies](#) Uploaded 1/04/20, 14:47

Dive Deeper // Optional Extras

 [Ratio Studiorum 1599](#)

Sets out the school curriculum in the Jesuit university system; gives us insight into what Descartes' schooling was like.

 [Video: How Does the Early Modern Period in Philosophy Begin?](#)

 [Video: Descartes' Life and Works](#)

Week 2

Readings and Activities for Monday:

1. Read the Second Meditation, Objections and Replies to Second Meditation; CSM 80–86, CSM 126–131. Questions for the reader: How does the Meditator arrive at the propositions, “I exist.,” and “I am a thinking thing.?” What is the nature of the mind (according to Descartes)? What is the nature of the body (according to Descartes)?

2. Listen to the Podcast Interview: [A.C. Grayling on Descartes' Cogito](#) (at Philosophy Bites)

Readings and Activities for Wednesday:

1. Read the Third Meditation, Paragraphs 7 – 12 of Fifth Meditation, and related Objections and Replies; CSM 86–98, CSM 106–109, CSM 131–133, CSM 135–139. Questions for the reader: What account of ideas and judgments do we get in the Third Meditation? How does the argument for the existence of God in the Third Meditation work? How is the argument for the existence of God in the Fifth Meditation supposed to work?

Readings and Activities for Friday:

1. [The Will and the Truth Rule]: Read the Fourth Meditation, CSM 98-105. Questions for the reader: What account of freedom of the will do we get in the Fourth Meditation, and how does it relate to our faculty of knowledge? How is the Meditator directing us to use our freedom of will?



[Descartes Second Through Fifth Meditations, Selected Objections and Replies](#) Uploaded 10/04/20, 21:35



[A.C. Grayling on Descartes' Cogito](#)

Dive Deeper // Optional Extras



[Video: The Language, Format, and Genre of the Meditations](#)

Week 3

Readings and Activities for Monday:

1. [The Essence of Body]: Fifth Meditation, (CSM 105-110). Questions for the Reader: How does Descartes intend us to conceptualize the nature of bodies, like rocks, tables, or trees? (This time, feel free to ignore the argument for the existence of God. Focus on what's going on with the nature of bodies or "material things".)
2. Objection & Replies for Meditation 5 on [Clear and distinct perception and the 'Cartesian Circle'], CSM 139-143. Questions for the Reader: Why does Descartes face the objection that the *Meditations* involves circular reasoning? How exactly should the so-called Cartesian Circle be articulated? How does Descartes respond to the charge of circular reasoning?
3. Principles of Philosophy Part I Sections 53, 68-69, (CSM 177,178,184,185). Questions for the reader: What does Descartes mean by "principal attribute"? What's the principal attribute of minds? Of bodies? How is Descartes arguing that we should think of the shape, size, position, and motion of bodies differently from the way we think of their colors (or tastes, or smells)?
4. Principles of Philosophy Part II All Sections (CSM 189-199). Questions for the reader: What is Descartes' conception of the physical world? How does Descartes understand the relationship between body and space? What is the relationship between Descartes' mathematics and his physics?

Readings and Activities for Wednesday:

1. [Mind-Body Dualism]: Sixth Meditation and corresponding Objections & Replies, (CSM 110-122, 143-150). Questions for the reader: What is Descartes' argument for the existence of bodies (and, therefore, of an external world distinct from the mind)? How does Descartes argue for the "real distinction" between the mind and the body (such that, in principle, your mind can survive the death and destruction of your body)?
2. Principles of Philosophy Part I Sections 43-74 (CSM 174-188). Questions for the reader: What does Descartes mean by "substance" and "mode"? What does he mean by "real distinction", "modal distinction", and "conceptual distinction"?

Readings and Activities for Friday:

1. Descartes' [Correspondence with Elisabeth of Bohemia](#) (PDF below). Questions for the Reader: What are Elisabeth of Bohemia's objections to Descartes' account of mind-body interaction? How can Cartesian minds act on Cartesian bodies (and vice-versa)? What are Descartes' replies, and how convincing are they?
2. Spend some time in the Resources for Writing Your Papers block. Have a look through the Descartes paper topics, and watch the [Video On Writing Papers In History of Philosophy](#).



[Correspondence with Elisabeth of Bohemia](#)

Dive Deeper // Optional Extras

The following three papers are readings on the Cartesian Circle:

 [James Van Cleve "Foundationalism, Epistemic Principles, and the Cartesian Circle"](#) Uploaded 28/04/20, 17:50

 [Keith DeRose "Descartes, Epistemic Principles, Epistemic Circularity, and Scientia"](#) Uploaded 28/04/20, 17:52

 [Louis Loeb "The Cartesian Circle"](#) Uploaded 28/04/20, 18:00

The following is an excellent paper on Descartes' argument for the Real Distinction:

 [Stephen Yablo "The Real Distinction Between Mind and Body"](#) Uploaded 28/04/20, 18:09

Week 4

Readings and Activities for Monday

1. [God, Time, Space]: Read Anne Conway *The Principles of the Most Ancient and Modern Philosophy*, Chs. I - III, pp. 9 - 20. Questions for the Reader: What is Conway's account of God? What should a (Trinitarian) Christian make of Conway's account of God? What is Conway's theory of time, and how does time relate to God? How in general does Conway argue from God's justice, goodness, and power, to the character of the created world?

Readings and Activities for Wednesday

1. [The Mediator and Change]: Read Anne Conway *The Principles of the Most Ancient and Modern Philosophy*, Ch. IV to Ch. VI Section 10, pp. 21 - 38. Questions for the Reader: How does Conway try to prove that, in addition to God and Creation, there is a Mediator between them? What is Conway's understanding of the essences of beings, and how does a thing's essence determine which changes that thing can undergo? Which changes does Conway think a creature can undergo and still remain one and the same creature?

2. Watch the [Video "Being and Essence"](#). If I'm speaking a bit slowly for you, I suggest watching at 1.25 speed.

Readings and Activities for Friday

1. [Living Beings, Mind-Body Interaction]: Anne Conway *The Principles of the Most Ancient and Modern Philosophy*, Ch VI Section 11 to Ch. VIII, pp. 38 - 62. Questions for the Reader: What is Conway's account of the natures of minds and bodies? What is Conway's solution to the problem of mind-body interaction? What is Conway's reply to Descartes' view of the mind and the body?

 [Video "Being and Essence"](#)

Dive Deeper // Optional Extras

 [Conway's Principia as Published in 1690](#)

 [Eileen O'Neill "Disappearing Ink"](#) Uploaded 1/02/19, 17:07

This is an excellent article that helps us begin to understand the philosophical contributions of women in the early modern period and also offers explanations of how those contributions were written out of the history of philosophy.

Week 5

Note: Let "AG" abbreviate G.W. Leibniz (R. Ariew and D. Garber, eds.) *Philosophical Essays* (Indianapolis: Hackett, 1989).

Readings and Activities for Monday

1. [Arguments against Other Philosophers] Conway's *Principles of the Most Ancient and Modern Philosophy*, Ch. IX, pp. 63-70. Questions for the reader: How does Conway relate her views to the views of Descartes, Hobbes, and Spinoza? Is she offering a refutation of those views? What does Conway mean by spirit or life, and how does it relate to shape? What's the difference between vital action and mechanical motion?

(If you find yourself with extra time to read, go ahead and read "On Contingency" and "Primary Truths" by Leibniz. But we won't get to talk about Leibniz until Wednesday.)

Readings and Activities for Wednesday

1. [Truth, Necessity, Contingency] Leibniz, "On Contingency" and "Primary Truths" in AG 28 – 34. Questions for the reader: What philosophical principles is Leibniz presenting? How do some principles serve as premises in arguments for other principles? What sentences does Leibniz count as "identities"? How does Leibniz explain the difference between necessary truths and contingent truths?
2. Leibniz _Discourse on Metaphysics_ Sections 1 – 12, AG 35–44. Questions for the reader: What picture of God's will and creative activity does Leibniz present (and how does it relate to Conway's)? In what sense does God always choose the best, and does this mean there's an explanation for everything? What exactly is Leibniz's conception of an individual substance, and how does it relate to his definition of truth?
3. Optional: If you're interested in the details of Leibniz's life, watch the [Video: G.W. Leibniz Life and Works](#).

Readings and Activities for Friday

4. Leibniz, _Discourse on Metaphysics_ Sections 13 – 16, AG pp. 44 – 49, Correspondence with Arnauld ("concerning the substantial forms..."), AG pp. 78 – 90. Questions for the reader: Why does Leibniz's account of what an individual substance is naturally raise the objection that Leibniz's view is incompatible with human free will? How does Leibniz understand free will, and how does he defend the view that human beings have it? What, according to Leibniz, is required for there to be a substance, as opposed to an aggregate of substances or a phenomenon? How does Leibniz argue for the view that extension, as Descartes understands it, cannot be the essence of individual corporeal substances?

 [G. W. Leibniz Philosophical Essays First Readings](#) Uploaded 25/04/22, 13:53

Dive Deeper // Optional Extras

 [Video: G.W. Leibniz Life and Works](#)

 [Leibniz "The Source of Contingent Truths"](#) Uploaded 29/04/22, 21:51

If you're doing the essay topic on proving PSR from PIN, you'll want to read this brief text.

Week 6

Monday is Midterm Break: Happy Midterm Break!

Readings and Activities for Wednesday:

1. Leibniz, Discourse on Metaphysics 17 – 22, AG pp. 49 – 55, "On Body and Force, Against the Cartesians", AG pp. 250 – 256. Questions for the Reader: What, according to Leibniz, is a substance? What does Leibniz think Cartesians are getting wrong about the nature of substances? How does Leibniz understand the nature of corporeal substances (on the assumption that there are any)?

Readings and Activities for Friday:

1. Nicolas [Malebranche Excerpt from The Search After Truth](#), pp. 446–452. Questions for the reader: How does Malebranche argue that God is the only cause in the universe? What does Malebranche mean by secondary or occasional causes? How can Malebranche's view of causation give him a solution to the mind-body problem?
2. Leibniz, Discourse on Metaphysics 23 – 37, AG pp. 55 – 68, "A New System of Nature", AG 138 – 145. Questions for the reader: How does Leibniz describe Malebranche's occasionalism as a solution to the mind-body problem? How does Leibniz react to the occasionalist solution? What is Leibniz's own solution to the problem of mind-body interaction? How does Leibniz argue in favor of accepting his solution?

Note: the readings from the Discourse on Metaphysics are in the larger PDF from last week.

 [Leibniz "On Body and Force, Against the Cartesians"](#) Uploaded 29/04/22, 21:33

 [Malebranche Excerpt from The Search After Truth](#) Uploaded 5/02/21, 11:45

 [Leibniz "A New System of Nature"](#) Uploaded 15/05/20, 11:17

Dive Deeper // Optional Extras

 [Leibniz "Meditations on Knowledge, Truth, and Ideas"](#) Uploaded 29/04/22, 21:48

Those wanting a little more insight into Leibniz's epistemology would do well to read this brief text. It goes naturally with Discourse on Metaphysics 24 and 25.

Week 7

Readings and Activities for Monday

1. Leibniz "The Principles of Philosophy, or the Monadology" AG 213 – 225. Optional but recommended reading: "Principles of Nature and Grace" AG 206–213. Questions for the reader: What is Leibniz's monadology (i.e., theory of monads, or simple, mind-like substances)? What account of the mental and/or the cognitive do we get in Leibniz's "Monadology"?

Readings and Activities for Wednesday

1. David Hume, *An Enquiry Concerning Human Understanding*, Sections I – III, pp. 3 – 17 in our edition. Questions for the Reader: What are Hume's opening moves in the Enquiry? How are Hume's arguments for his Copy Principle supposed to work? What on Earth is going on with Hume's infamous missing shade of blue counterexample to the Copy Principle? What, according to Hume, are the laws governing the association of ideas in Human minds?

Readings and Activities for Friday

1. Hume, *Enquiry IV [Sceptical Doubts...]*, pp. 18 – 29. Questions for the reader: What exactly is Hume's distinction between matters of fact and relations of ideas (a.k.a. Hume's fork)? What sort of skeptical position is Hume taking with regard to inductive inference (what he calls "reasonings concerning cause and effect")?

Endnote: Remember to read Hume's endnotes! They are extremely important. I promise you there is not a single wasted word in all of Hume's *Enquiry*. Our aim is to read them all.

 [Leibniz "Principles of Nature and Grace" and "Monadology"](#) Uploaded 29/04/22, 21:43

Dive Deeper // Optional Extras

 [Alison Simmons "Changing the Cartesian Mind"](#) Uploaded 12/05/17, 17:24


This is a really lovely paper comparing and contrasting Descartes' and Leibniz's views of the mind. This should be of special interest to those pursuing the question whether the mark of the mental is consciousness or representation. But you might also want to read it just to get a sense for what excellent secondary literature looks like.

 [Hume's Enquiry As A Free, Open Source Audiobook](#)

If you like, you can also **listen** to Hume's *Enquiry*.

 [Peter Millican's Free E-Text Version of Hume's Enquiry](#)

 [David Hume "Of the Origin of Our Ideas"](#) Uploaded 25/05/22, 08:49

 [Peter Millican's Lectures on Hume's Central Principles](#)

For those of you who would like to watch lectures on Hume, these are an excellent resource. It looks to me like the first three lectures would be most relevant to this week. You can also find Millican's commentaries on each section of the Enquiry in the Introduction to the version of the Enquiry we are reading.

Week 8

Readings and Activities for Monday

1. Hume, Enquiry V and VI [Sceptical Solution... and Of Probability], pp. 30 - 43. Questions for the reader: What sort of skeptical position is Hume taking with regard to what we call inductive inference (what Hume calls "reasonings concerning cause and effect")? How does Hume's naturalistic account of inductive inference work?
2. Watch the [Hume's Inductive Skepticism Video Series](#)

Readings and Activities for Wednesday

1. Hume, Enquiry VII [Of the Idea of Necessary Connexion], pp. 44 - 57. Questions for the reader: How and why does Hume hunt for the impression of necessary connection? What does Hume think the idea of necessary connection has to do with the relation between causes and their effects? What is Hume's definition of the relation between cause and effect?

Readings and Activities for Friday

1. Hume, Enquiry Section VIII [Liberty And Necessity], pp. 58 - 75. Questions for the reader: What does Hume mean by "liberty"? What does Hume mean by "necessity"? How does Hume argue that liberty is compatible with necessity?

 [Hume's Inductive Skepticism Video Series](#)

Week 9

Readings and Activities for Monday

1. Hume Enquiry Sections IX and X, pp. 76 - 95. Questions for the reader: On what grounds does Hume argue that we should be causal determinists about all events?

Readings and Activities for Wednesday

1. Hume Enquiry Section XII, pp. 109 - 120. Questions for the reader: Hume describes his view as a skepticism mitigated by naturalism. In what sense is Hume a skeptic, either about inductive inference or about the world external to the mind? In what sense is Hume a naturalist? Given what Hume says at the end of the *Enquiry* about burning books, what of what we have read so far would Hume commit to the flames?

Readings and Activities for Friday

1. Please read [Hume Essay Topics](#), in particular Topic 3: Hume on Knowledge and Inductive Inference.
2. Please read the [Class Exercise on Hume's Mitigated Skepticism](#).
3. Hume's Enquiry Section XI, pp. 96 - 108. Questions for the reader: How does Hume attempt to refute those who wish to infer God's existence from the existence of the physical universe? Why does Hume think there are no moral consequences for accepting or rejecting the existence of God? Is Hume an atheist, or is he just making room for faith?

Note: Weather permitting, I'm planning to have Friday's meeting at the Boliou Outdoor Classroom (starting at 9:30 a.m. because of Honors Convo). So far as preparing for the meeting goes, it would be enough to read the paper topic and the class exercise handout. We won't have time to discuss Section XI of the Enquiry yet.

 [Class Exercise on Hume's Mitigated Skepticism](#) Uploaded 25/05/22, 14:51

Dive Deeper // Optional Extras

 [Hume's Dialogues Concerning Natural Religion](#)

This is a classic of atheist literature. It would often be assigned as a complement to Section XI of the Enquiry.


Week 10

Readings and Activities for Monday

1. [Kant's Letter to Herz](#), February 21, 1772. Focus especially on Kant's description of his own work in the first three paragraphs of the letter, pp. 70 - 73. We will read these paragraphs together in class.
2. If you're behind on the Hume readings, this would be a good time to catch up so you are able to take the [Hume quiz](#) by Wednesday.

Readings and Activities for Wednesday

1. [Selection from Kant's Prolegomena to Any Future Metaphysics](#). See the PDF below. Read from p. 7, from the paragraph beginning "Since the Essays of Locke and Leibniz", to p. 11, to the end of the paragraph concluding with "according to a sure plan". Then read pp. 15-23, which is Sections 1 to 3 of the [_Prolegomena_](#).
2. Watch the Video: [Kant on Metaphysical Knowledge](#)
3. Please be sure to take the [Hume Quiz](#), which is set to close at 5 p.m.

 [Kant's Letter to Herz, February 21, 1772](#) Uploaded 25/02/21, 17:22

 [Selection from Kant's Prolegomena to Any Future Metaphysics](#) Uploaded 25/02/21, 17:22

 [Kant on Metaphysical Knowledge](#)

Dive Deeper // Optional Extras

If you're looking for further readings by or about Descartes, Conway, Leibniz, Hume, or Kant, consider reading through the Appendix to the Course Notes from 2019.

 [Final Exam Review Guide](#) Uploaded 25/02/21, 17:24

There's no final exam for this edition of PHIL 272. But if there had been, what might it have been like? This review guide will give you a pretty good idea. For those who like writing or thinking about a reflective essay at the end of the term, have a look at the essay part of the exam.

A Possible Next Step: Kant's Critique of Pure Reason

First Set of Readings:

1. Kant's Letter to Marcus Herz of February 1772, from the words "I had long ago outlined, to my tolerable satisfaction" on p. 71 to the words "I should be in a position to publish it within three months" on p. 73 (3 pages);
2. The Preface to the A Edition of Kant's *Critique of Pure Reason* (pp. 99 - 105; 7 pages);
3. Chapter 1 of Gardner's *Guidebook to Kant and the Critique of Pure Reason* (26 pages).

Note: Gardner's book is, in effect, a set of lectures that go together with parts of the *Critique* as you are reading it. So you can get the effect of a lecture series by reading Gardner's book together with Kant.

Second Set of Readings:

1. The Preface to the B Edition of Kant's *Critique* until the words "Concerning this second edition" (pp. 106 - 120; 15 pages)

2. Chapter 2 of Gardener (23 pages). If you have Kant's *Critique* and Gardner's book, it should be fairly clear how to go on from here.

 [Kant's Letter to Marcus Herz, February 1772](#)

 [Kant's Critique of Pure Reason -- Prefaces and Introduction](#)

 [Gardner Chapters 1 and 2](#)

Dive Deeper // Optional Extras

 [BBC In Our Time Podcast on Kant's Copernican Revolution](#)

This podcast gives a really lovely overview of some of Kant's goals and accomplishments in the *Critique of Pure Reason*.

Easter Egg: Comics

 [Chaospet Descartes Comic](#) Uploaded 3/05/22, 19:05

 [Existential Comics "Descartes' Demon"](#) Uploaded 7/05/22, 08:47

 [Katler "Philosophical Correspondence Through the Years"](#) Uploaded 3/05/22, 19:06

 [Kostochka "The Problem of Exchange"](#) Uploaded 3/05/22, 19:15

 [Existential Comics "Silicon Valley"](#) Uploaded 13/05/22, 17:59

You are logged in as Douglas Marshall: Student (Return to my normal role)

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